

Leaves: Counting and Colors

6 and up





How many leaves do you see?
What color are the leaves?

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God made
plants
on day 3

What color
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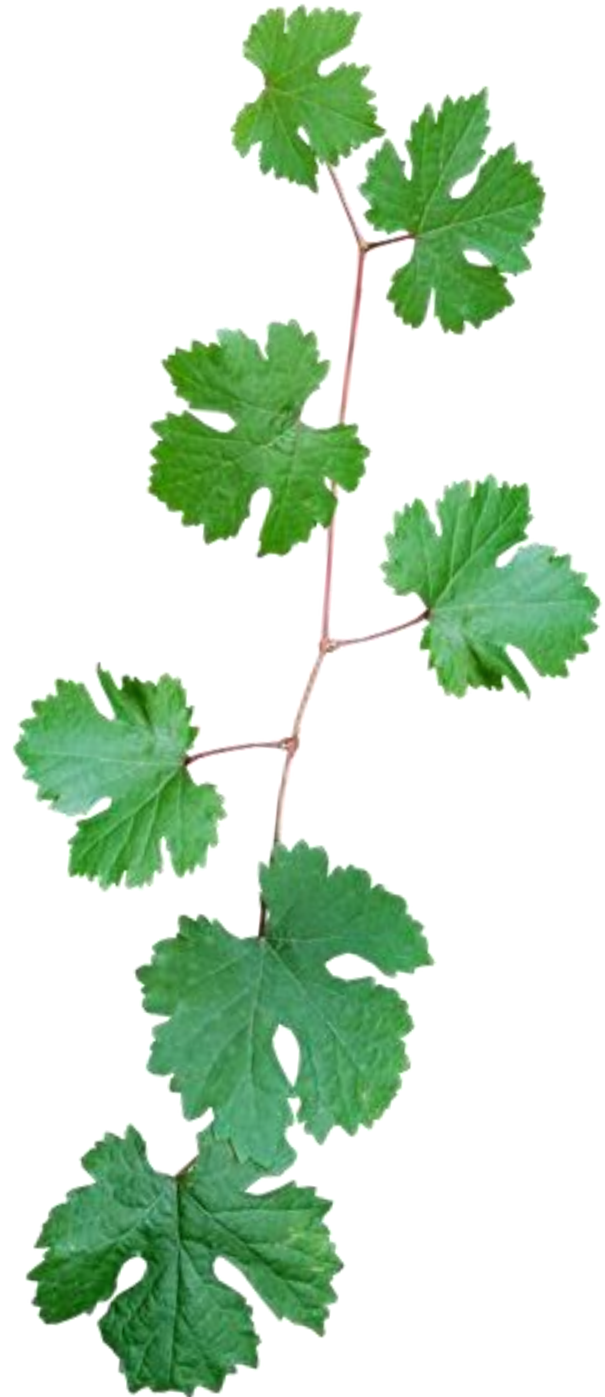
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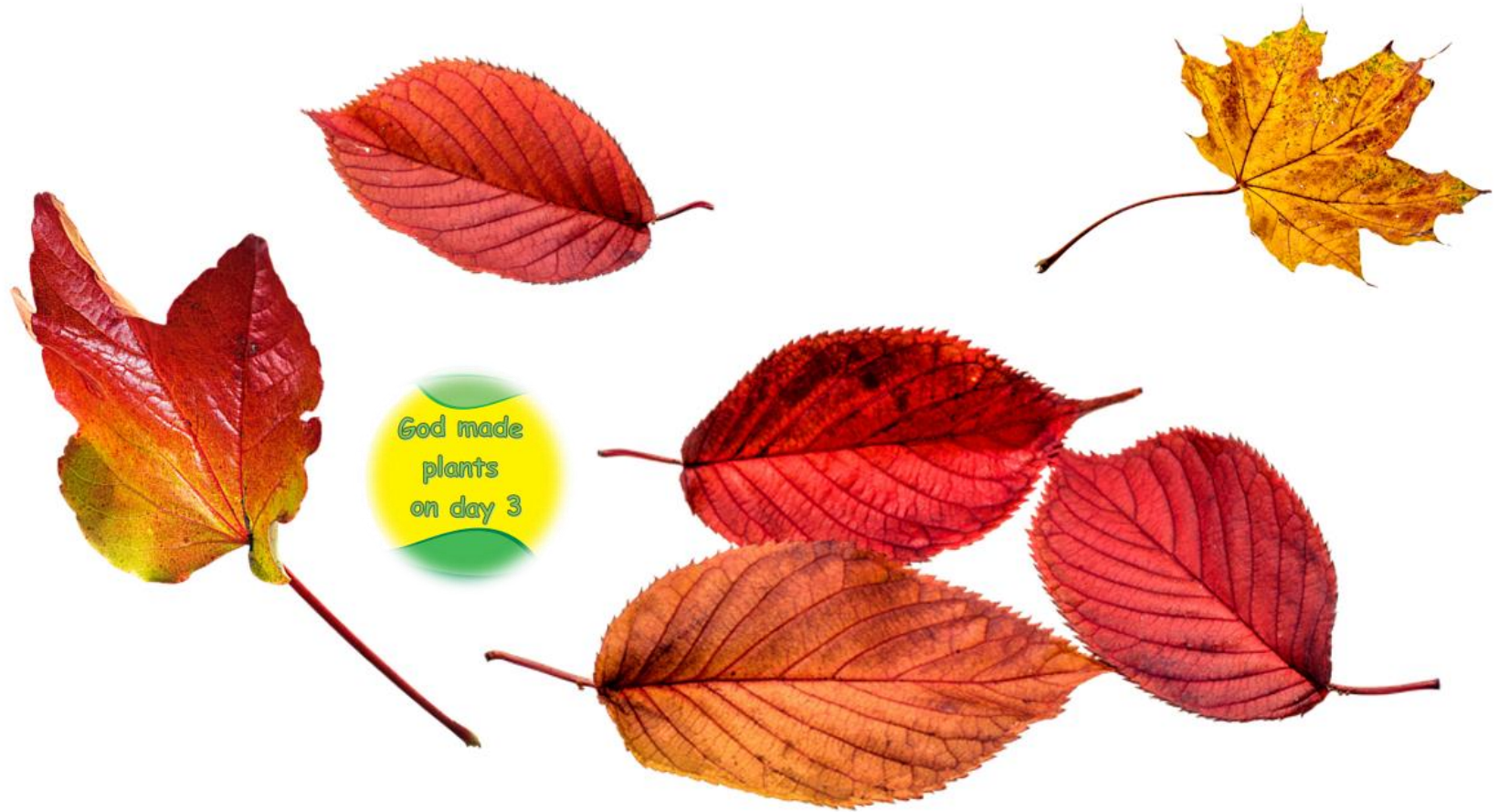
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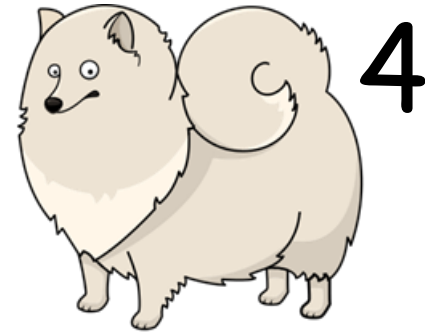
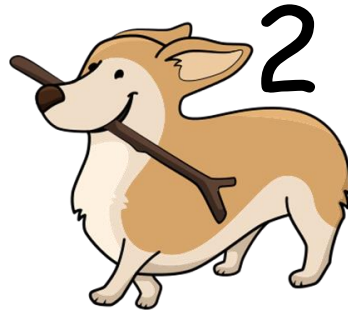
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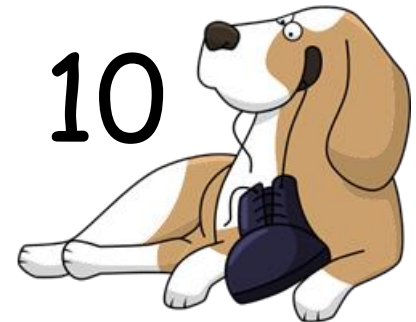
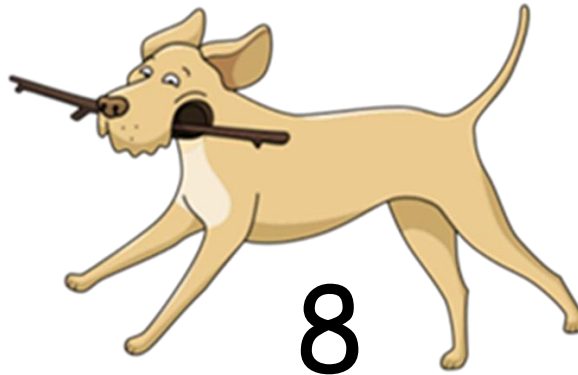
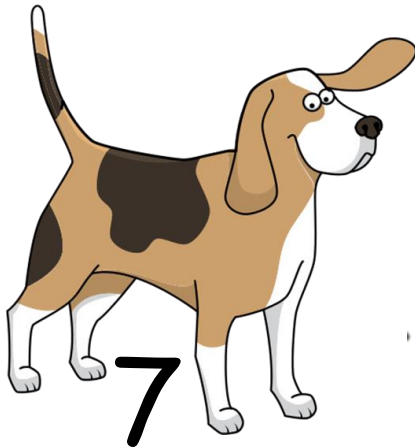
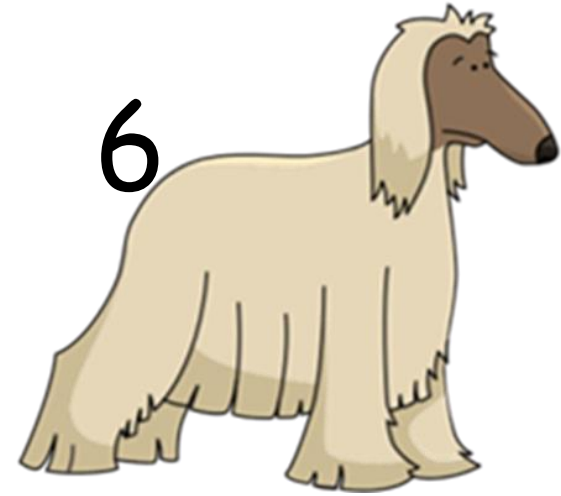
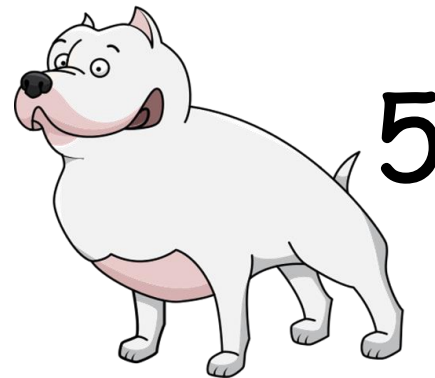


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Best friends of 10 bump



Materials: 1 ten-sided die, colored counters (or markers if laminated or in sleeve) for each player. Roll the die. Figure out what number you add to the number you rolled to make 10. Cover it with your color. If another player gets the same number, that player can remove your cover or mark and add his or her color. If a player has 2 covers on an item, no other player can bump them off. Winner is player with most numbers covered.





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Leaf Blow Race

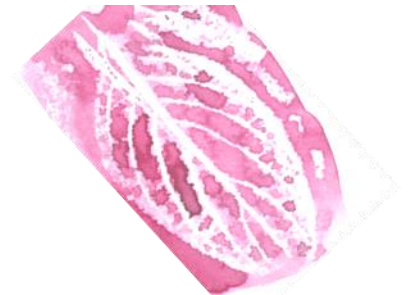
Each contestant gets a leaf and a straw. On "go!" players blow their leaves from the starting line to finish line. For indoor game, a table works well.

OPTION: If leaves are clean, have players race while sucking air in the straw to keep the leaf on the end. Then race.

Leaf Rubbings

Place the FRESH (not dried up) leaves under a white piece of paper. Using the side of a crayon, rub gently over the leaves until the shape and some details of the leaf are apparent. Point out the veins of the leaf and explain these help the leaf get water and minerals to keep it alive. It is similar to the veins in our bodies.

OPTION: Rub white crayon over the leaves, then paint with watercolors to reveal the leaves.



<https://rmpbs.pbslearningmedia.org/resource/leaf-charms-video/elinor-wonders-why/ready-to-learn/> PBS 11 minutes. Elinor and Camilla discover that leaves come in all different shapes and colors. The girls decide to use the leaves to make special charms and necklaces to remind them of their fun day exploring.

<https://rmpbs.pbslearningmedia.org/resource/88972b93-72d3-4c70-a662-b3955a169774/the-leaf-game-daniel-tigers-neighborhood/> Daniel Tiger helps kids identify different colored leaves.

<https://rmpbs.pbslearningmedia.org/resource/investigating-colorful-leaves-part-1-fall/dinosaur-train-media-gallery-pnc-grow-up-great-2021/> Fall: Investigating Colorful Leaves (Part 1) | Dinosaur Train PBS

<https://rmpbs.pbslearningmedia.org/resource/investigating-colorful-leaves-part-1-fall/dinosaur-train-media-gallery-pnc-grow-up-great-2021/> PBS download the graphic organizers to sort leaves by attributes.



LEAF CROWN CRAFT

Cut a strip of duct tape 1-2 inches wide that fits around head with a 2-inch overlap.

Cut duct tape to the same length. Lay it flat on your work surface, sticky side up.

Carefully place leaves on the sticky tape. Make sure the tape does not stick to itself and that no leaves are within an inch of the ends of the tape.

Once you have the leaves arranged to your satisfaction, attach the bare ends to themselves with the leaves on the outside of the crown.

OPTIONAL: Recycle a paper bag, cutting a strip to place over the leaves and sticky side of the duct tape. (Keeps hair from getting stuck on duct tape.)

Add glitter or gem stickers for a fantasy look.



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LEAF HAT CRAFT

Follow the directions for the leaf crown craft.

Cut a circle of heavy card stock, cardboard or another recycled material so that the outer rim extends about an inch or 2 further than the circumference of the crown. This is your hat brim.

Cut out the center of the cardboard so that you can attach the crown to the brim.

Hot glue or duct tape leaves all around the underside of the brim.

Attach the brim and crown together with hot glue or small strips of duct tape. (staples and regular tape don't last as long)

OPTIONAL: Add glitter or stickers or ? For a fantasy look.



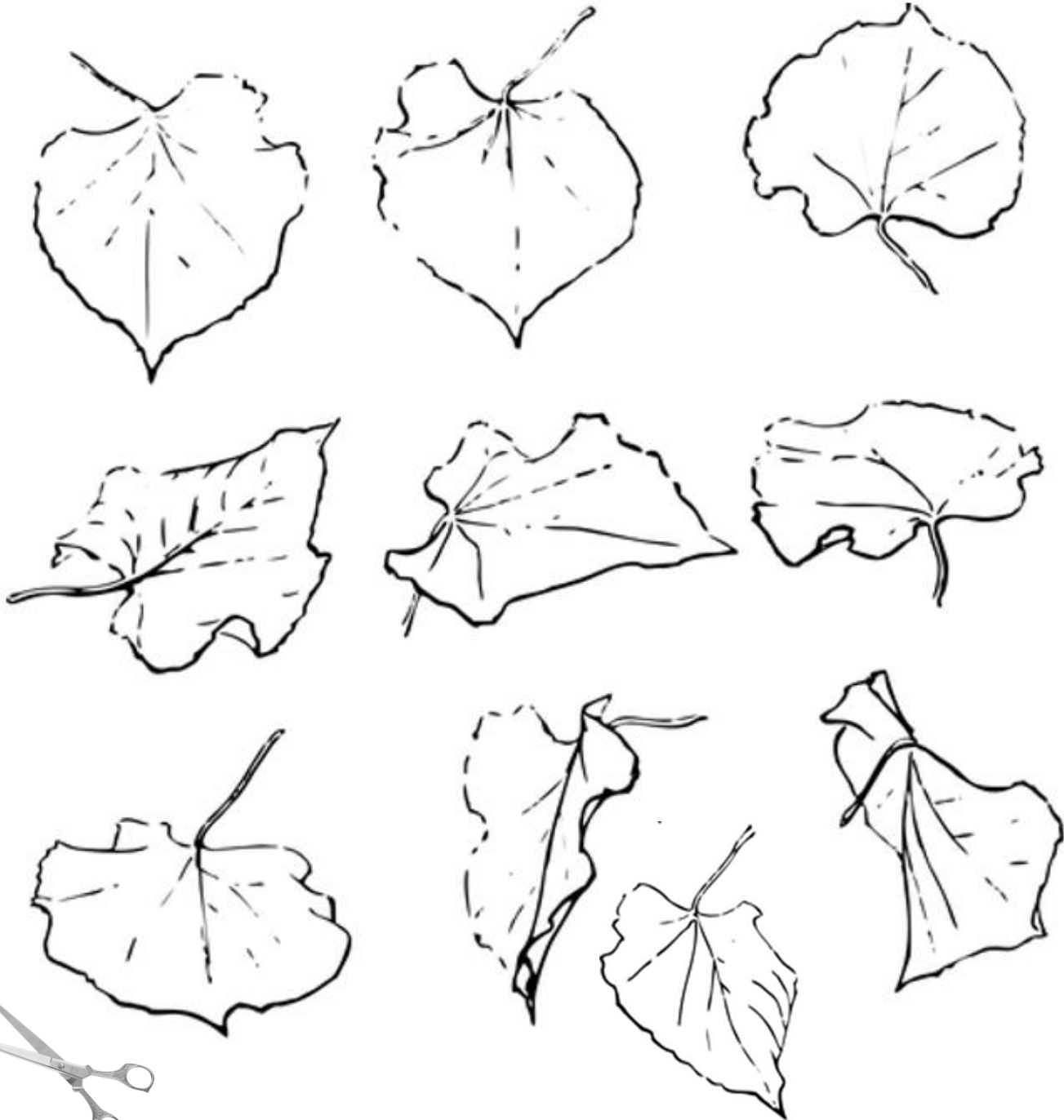
Color the leaves.

Cut out the
numbers.

Number the leaves
1-10.



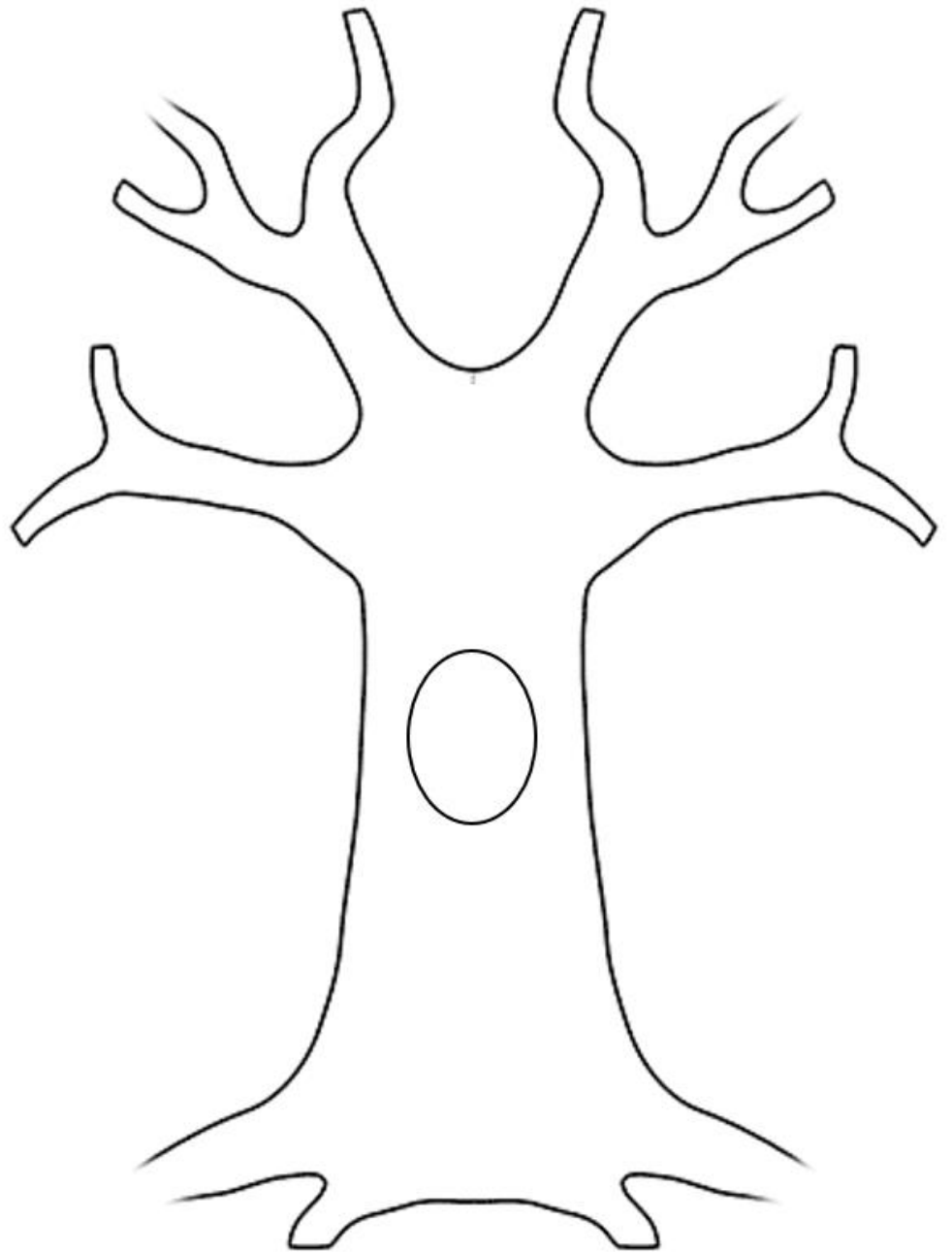
1	2
3	4
5	6
7	8
9	10



Gather 10 leaves. Trace a copy of the template to the right on brown or tan paper and cut it out.

Cut out the hole in the trunk. Choose one of the “tree animals” below to tape or glue behind the hole. Talk about how some animals use tree hollows for their homes.

Add the ten leaves to the branches.



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- | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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Monkey in the Middle

Purpose of the activity: Provide practice in forward and backward number sequencing.

Print copies of game. Place in sleeve protectors and use dry erase markers or laminate to cut down on paper used. Provide 2 six-sides dice or number cards (1-10) and a different color dry erase marker for each player.

Object of the game: Correctly fill in the most rows

Directions

Student rolls 1 or 2 dice (adds them together) to get middle number. Write middle number in middle blank. Student then points and says the numbers immediately preceding and following target number. If the player is correct, they then write the numbers in the blanks.

When all the rows have been correctly written in, game ends. Count how many rows each player did correctly.

If 2 dice are used and total to 11 or 12, the student player may opt instead to roll again until a number between 1-10 is rolled. If an adult player rolls an 11 or 12, that adult loses his or her turn.



<https://www.sheppardsoftware.com/preschool/animals/forest/find-count/>

Click and count the forest animals
(goes above 5)



1 Timothy 4:4
For everything created
by God is good

Monkey in the Middle 1

