

What Are Birds?



All birds
have
feathers.
All birds
have two
wings.



God made
birds
on day 5

All birds
have two
feet. All
birds
have a
tail.



Some
birds are
big. Some
birds are
small.





Some birds
cannot fly.
Some birds
swim.



Some birds
are red.



God made
birds
on day 5

Some
birds are
brown.





Some birds
are yellow.



Some
birds are
black.



Some birds
are white.



Some
birds are
blue and
green.



God made
birds
on day 5

God made
birds
on day 5

Some birds
are pink.



God made
birds
on day 5

Some birds
are orange
and blue.



The Bird Book Learning Guide



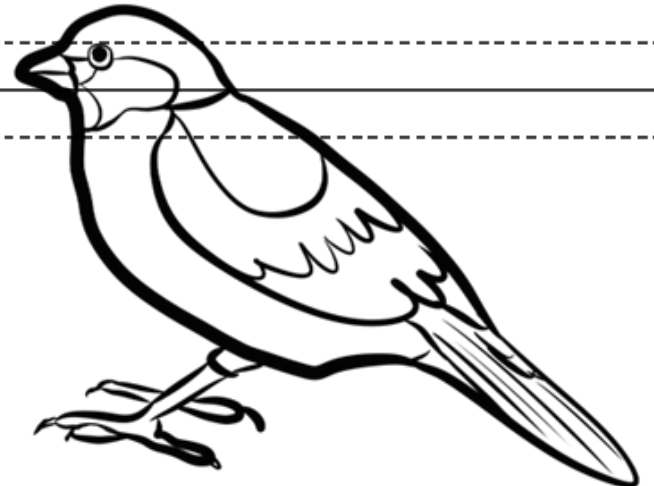
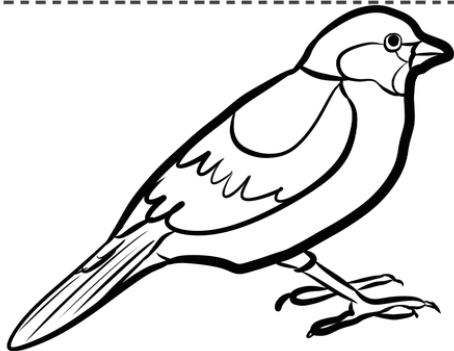
Luke 12:6 Aren't five

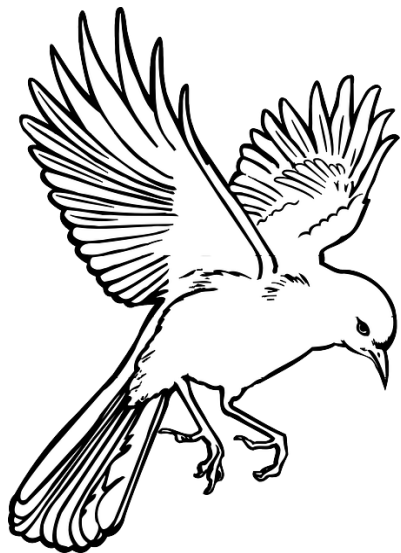
sparrows sold for two

pennies? Yet not one of

them is forgotten in God's

sight.





Genesis 1:20 God said,

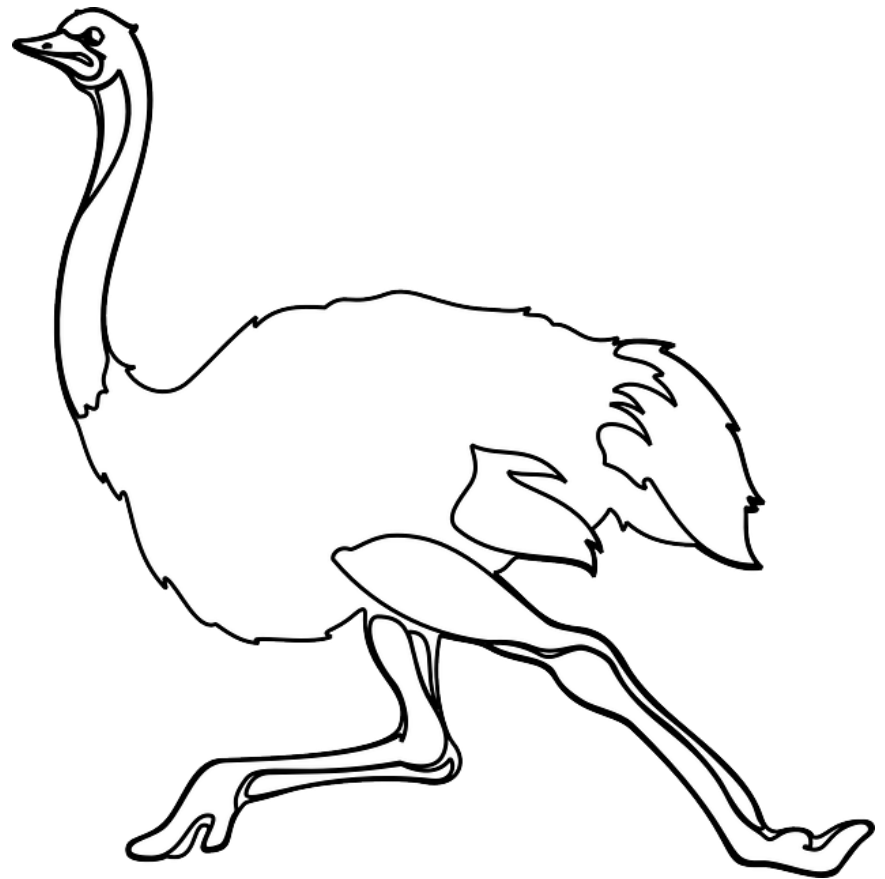
"Let birds fly above the

earth across the huge

space of the sky."

Job 39:17-18 I did
not provide
ostriches with
wisdom. I did not
give them good
sense. But when
they spread their
feathers to run,

they laugh at a
horse and its
rider.



WRITING

CCSS.ELA-LITERACY.L.K.1.D Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

CCSS.ELA-LITERACY.L.K.1.E Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

CCSS.ELA-LITERACY.RI.K.1 With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.



After first read through

SAY: Let's go on a bird hunt.

Can you show me a picture in the book where the bird is ...

On a branch

In the air

On the grass

Over the ground

On water

By leaves

Over a flower

On a road

Using any picture **ASK:** Where is the bird's tail? Feathers? Are the wings? The feet?

On a second read, **ASK** students to read the words "bird" and "are." After the second read through, **ASK** students to find birds of specific colors: blue, green, pink, red, orange, yellow, brown, black white.

ASK: What do wings help a bird do? Why does flying help birds? We use feet to move. How else do birds use their feet (on a branch)?

POINT to spaces between words. Point to a period (which tells us we have come to the end of a sentence.)

Some
Birds
Wings
Feathers
Feet
Tail
Lots
Big
Small
Fly
Swim

Yellow
Red
Black
White
Brown
Blue
Green
Pink
Orange



EXPLAIN you will play a game in which you will say three words. Two of the words will have the same onset (beginning sound) and one will not. Students will identify which words have the same onset/ beginning sound by holding up one finger if the first set matches and two fingers if the second set matches.

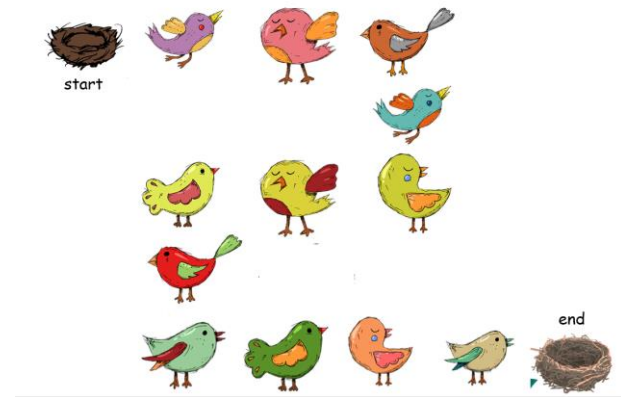
Model saying the words and then selecting the correct answer.

SAY: black, blue and black, some. Hold up one finger to indicate the first choice matches onsets. Have students confirm their answer by saying the beginning sound and letter name, if they know it. If student is correct, he or she may move one bird space on the bird game board. Coins or any small items work as tokens.

Bird, girl bird, boy
Fly, feet fly, wings
Black, blue black, some
Wings, tail, wings, white
Blue, bird blue, fly
Big, red big, blue
Small, yellow small, some
Pink, pig pink, tail
Tail, top tail, yellow
Red, read red, bird
Green, wings green, go
Some, moon some, sun



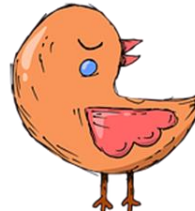
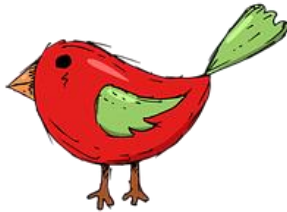
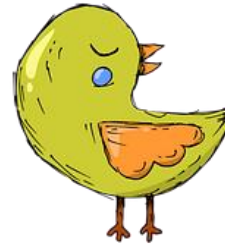
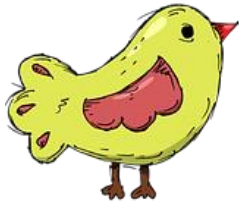
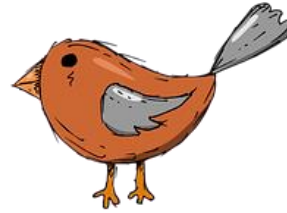
Bird game board



Bird game board



start



end

God made
birds
on day 5

EXPLAIN you will play a NEW game in which you will say three words. Two of the words will have the same ending sound and one will not. Students will identify which words have the same end sound by holding up one finger if the first set matches and two fingers if the second set matches.

Model saying the words and then selecting the correct answer.

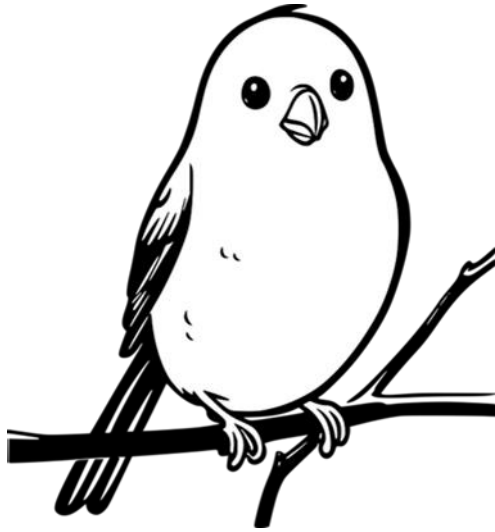
SAY: black, blue and black, pink. Emphasize the ending sound as this is harder than determining the beginning sound of a word. Hold up one finger to indicate the first choice matches onsets. Have students confirm their answer by saying the beginning sound and letter name, if they know it. If student is correct, he or she may move one bird space on the bird game board. Coins or any small items work as tokens.

Bird, red bird, boy
Black, blue black, pink
Wing, tail, wing, long
Big, red big, pig
Brown, tail brown, sun
Small, yellow small, tail
Red, read red, bird
Yellow, wings yellow, go
Pink, black pink, tail
Green, some green, sun
Red, lad red, girl
Yellow, low yellow high
Moon, green moon, blue
Feet, wings feet, white



<https://www.youtube.com/watch?v=jFOId-hH9y4> All About Birds video 4:20 minutes.

Let's write and color

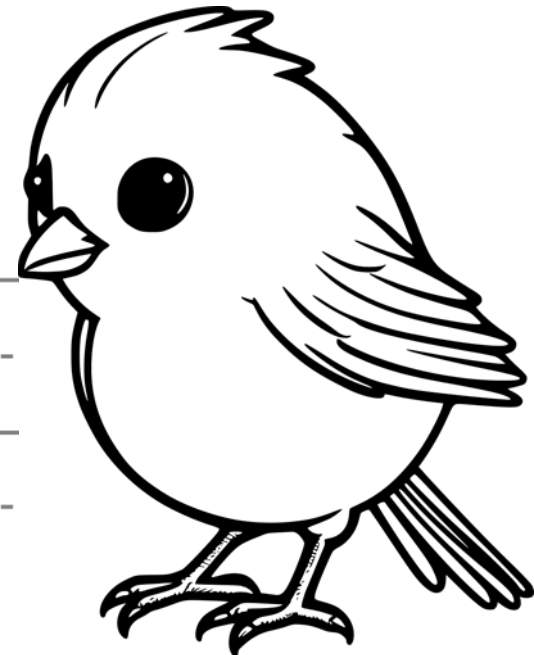
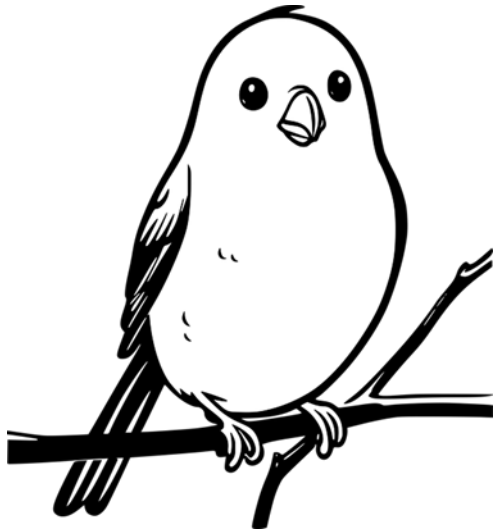


Green

Pink

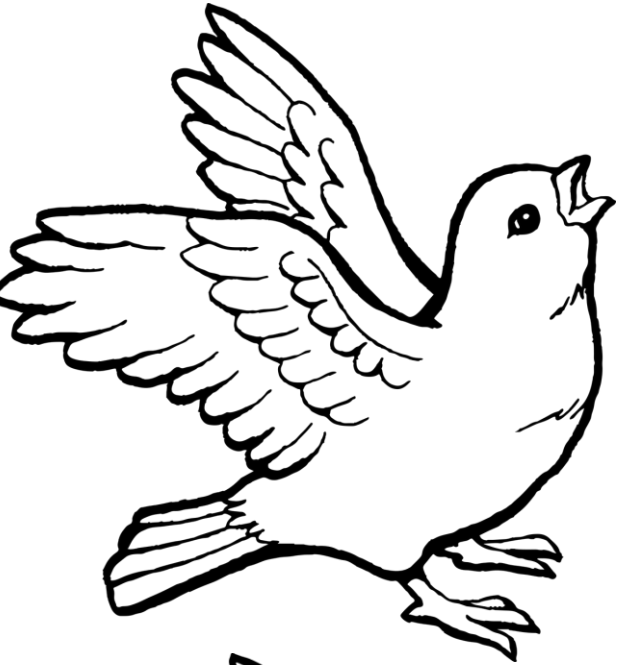
Blue

Orange



Let's write and color

God made
birds
on day 5

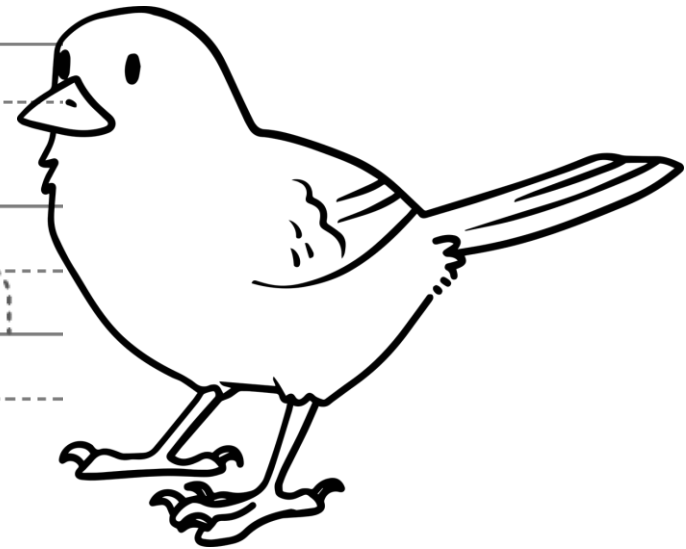
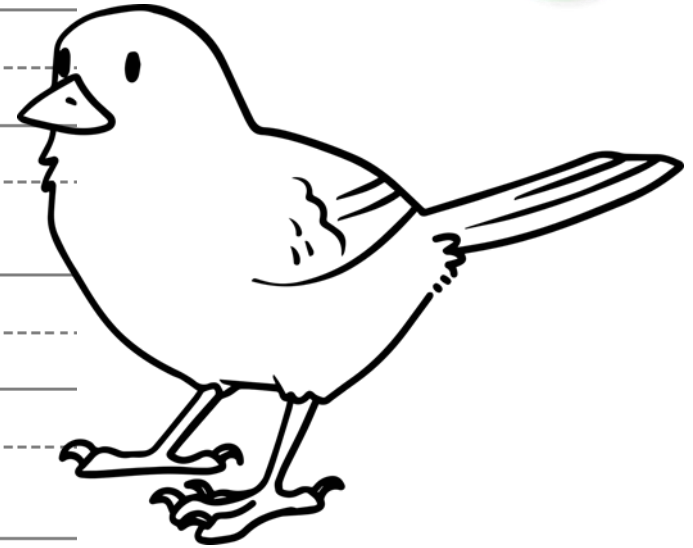


Yellow

Red

Black

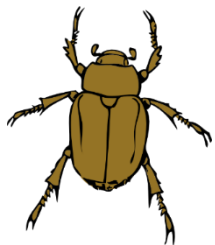
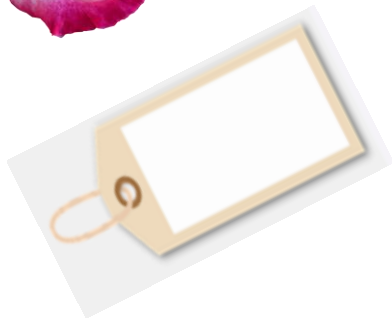
Brown



COLOR bump game



Each player gets 9 playing pieces (Legos or coins or dry erase markers if page is laminated work well) Players roll 1 or 2 six-sided dice. Corresponding word is read. Player covers the correct color with a playing piece. If a number is already covered by another player's playing piece, the player who just rolled can "bump" it off and put his or her piece in its place. If a number is already covered by your own playing piece, you can add a second piece to "lock it down" so no one can bump you off. If corresponding color is already locked down, player has no move and loses his or her turn. Play continues until 3 colors are locked down. Player with most colors covered, wins. In case of a tie, player with most lock downs wins.



1	Red	Pink	7
2	Orange	Black	8
3	Yellow	Brown	9
4	Green	Any	10
5	Blue	Any	11
6	White	Any	12



12	11	10	9	8	7	6	5	4	3	2	1
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12	11	10	9	8
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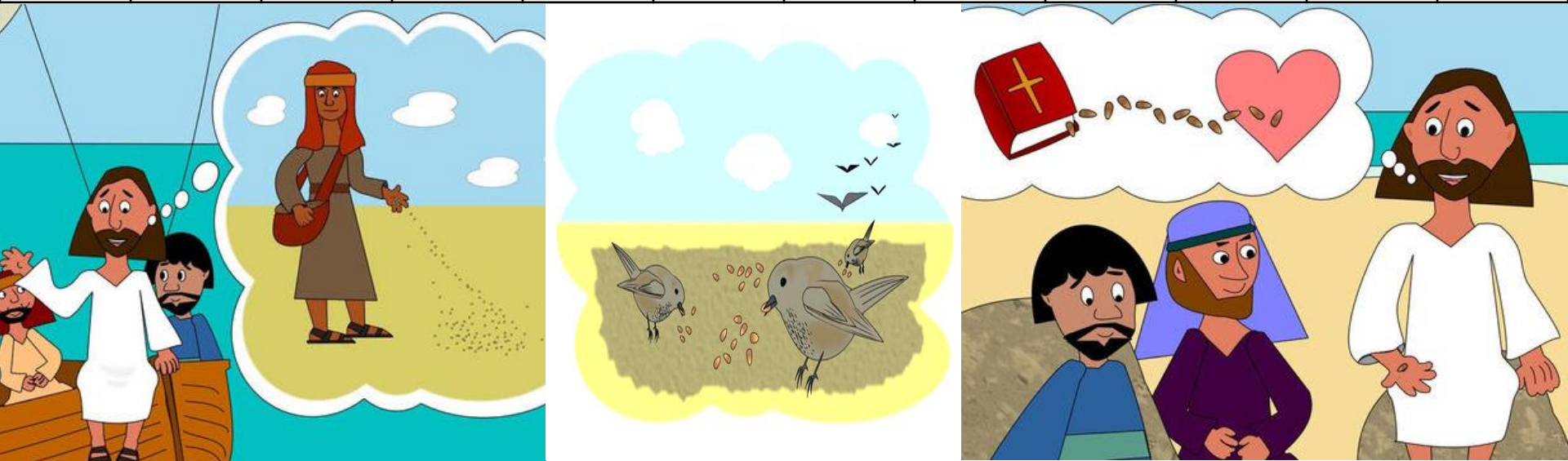
7	6
---	---



5	4	3	2	1
---	---	---	---	---



12	11	10	9	8	7	6	5	4	3	2	1
----	----	----	---	---	---	---	---	---	---	---	---



12	11	10	9	8	7	6	5	4	3	2	1
----	----	----	---	---	---	---	---	---	---	---	---



Read a Graph



Chris chose 4 kinds of birds and interview several people asking them to pick their favorite of the birds listed on the top. Chris placed a checkmark in the column, starting with the bottom row and working up to tally the results. How many votes did each bird get? Which bird got the most votes? The least votes? How many votes altogether did the eagle and crow get? How many more votes did duck get than crow?

Cardinal	Crow	Duck	Eagle
✓			
✓			
✓			✓
✓		✓	✓
✓		✓	✓
✓	✓	✓	✓
✓	✓	✓	✓



Let's Make a Graph







Choose 4 kinds of birds you like. Interview several people asking them to pick their favorite of the birds listed on the top. Place a checkmark in the column of his or her choice, starting with the bottom row and working up to tally the results. Stop interviewing when one bird has 7 tally marks. Then answer the questions about your graph.

How many votes did each bird get? Which bird got the most votes? The least votes?

Let's Rhyme answers and game 3



	RED 	WING 	GREEN 	BLACK 	FEET 
	Bed	King	Bean	Back	Beet
	Fed	Ping	Mean	Lack	Heat
	Head	Ring	Queen	Pack	Meat
	Led	Sing	Seen	Quack	Neat
	Shed	Thin	Teen	Rack	Seat
	Fled	Swing	Clean	Sack	Wheat
Doubles	Sled	Bring	Tween	Stack	Sweet

Set up for LET'S RHYME game 1

RED WING GREEN BLACK BEE

Player 1

Draw
pile

Bean
cup

(Player 3)

Player 2



Set up for LET'S RHYME game 2

Directions: Remove one word. Play like Old Maid with the exception of having an Old Maid card. The Old Maid card is the word left at the end of the game when the rest are all matched up.

Player 1

(Player 4)

Draw
pile

Discard
pile

(Player 3)

Player 2

Let's Rhyme bump game 3

Before playing the first time, outline the dice on the horizontal axis one color (to correspond with one of your 6-sided die) and the vertical axis dice a second color. The player whose birthday is closest to Christmas goes first. Player 1 rolls 2 dice (one of each color) He or she finds the word that is at the intersection of the 2 numbers on the dice and puts a token on that number. If the other player's token is on that number, they get to BUMP it off. If his or her own token is already on that intersection, that freezes that space, and no one can bump that player's token off. Then player 2 goes. If a player rolls doubles, they can choose ANY space on the bottom row. The winner is the player locks down any 3 spaces first.

Let's Rhyme Games!

Directions for making your game.

Trace the capital letters one color of your choice and the lower case letters a different color of your choice.

Cut the words apart.

Directions for game 1

See "set up for game 1" for placement of Capitalized words and draw pile of all other words which are stacked and placed face down.

Youngest player goes first. Player 1 draws a card and places it by the capitalized word it rhymes with. They then read the capitalized word and the word they just laid down. If the words rhyme, the player gets a bean (or whatever tokens you wish to use) from the bean cup and it's player 2's turn. If the words are misread or do NOT rhyme, the drawn word goes face down on the bottom of the draw pile and NO bean is drawn.

Play until all lower-case words have been correctly placed. Player with the most beans wins.



God made
birds
on day 5

RED

WING

GREEN

BLACK

Bed

King

Bean

Back

Fed

Ping

Mean

Lack

Head

Ring

Queen

Pack

Led

Sing

God made
birds
on day 5

Seen

Quack

Shed

Thin

Teen

Rack

Fled

Swing

Clean

Sack

Sled

Bring

Tween

Stack

Greater than, less than



<

=

>

God made
birds
on day 5



Greater than, less than

God made
birds
on day 5



Cut out the pictures and math symbols. Choose 2 pictures. Place the correct symbol between them. For a more advanced game see "Greater than, less than 3"

Greater than, less than 3

Cut out the pictures and math symbols. Choose 2 pictures and place them in the rectangles below. Place the correct symbol between them. Player then must read the sentence below the rectangles, filling in the proper words and numbers.

Picture 1

symbol

Picture 2

_____ (number of birds in picture 1)

_____ name of the symbol

_____ (number of birds in picture 2)

