

What Do Birds Eat?

God made
birds
on day 5





Some birds eat
fish.

God made
birds
on day 5



Some birds eat seeds.

God made
birds
on day 5



Some birds eat
fruit.

God made
birds
on day 5

Some
birds eat
nuts.



God made
birds
on day 5

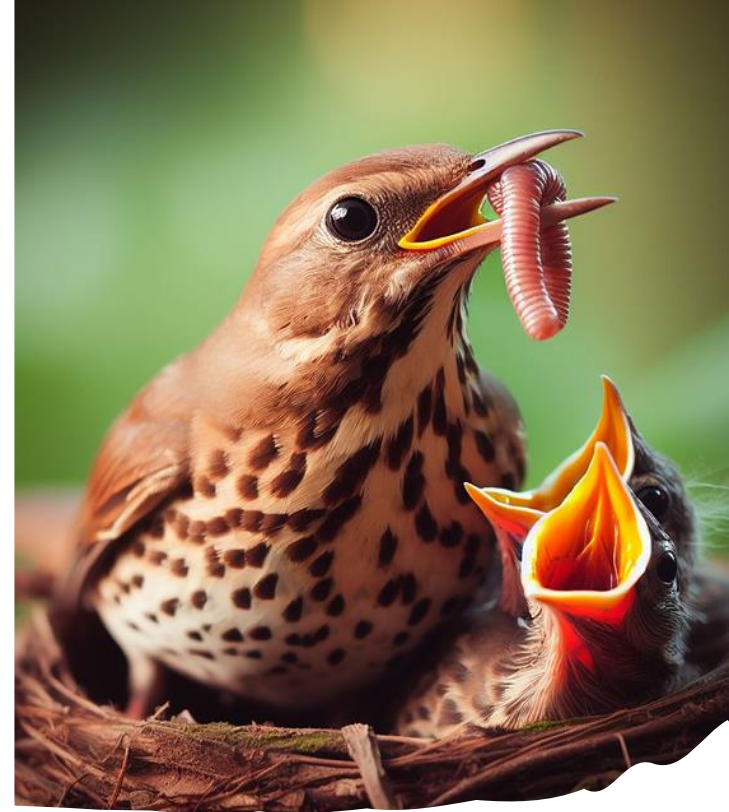


God made
birds
on day 5



Some birds eat insects.





Some birds eat
worms.

God made
birds
on day 5



Some birds eat frogs.

God made
birds
on day 5



Some birds eat mice.

God made
birds
on day 5



Some birds eat snakes.

God made
birds
on day 5

What Do Birds Eat?



Learning Guide

K. Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment

Students who demonstrate understanding can:

K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. [Clarification Statement: Examples of patterns could include the different kinds of food needed by different types of birds]

Vocabulary

Some

Birds

Eat

Fish

Fruit

Nuts

Seeds

Worms

Insects

Mice

Frogs

Snakes





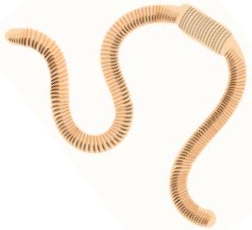
God made
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Matching

God made
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on day 5



Fish
Fruit
Nuts
Seeds
Worm
Insect
Mice
Frog
Snake



MATCHING DIRECTIONS

As the adult reads through the list once, have students point to the picture of the word and say the word after you.

ASK:

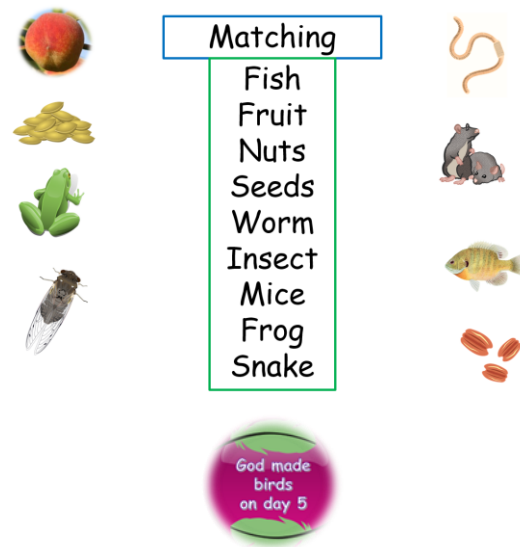
Which 3 words begin with the same letter? (F) What sound does "F" make?

Which 2 words end with the "S" sound? What word begins with that same sound? Which word has the "S" sound in the middle? (insect) Which word has the "s" sound in it, but you can't see the "S" because "C" is making the "S" sound? (mice)

GET UP and MOVE

SAY: Show me how a frog hops. Next, when I say the letters in "frog", you hop one hop for each letter and say the letter as you hop. Repeat then do the same procedure with "snake" slithering, "fish" swimming, "worm" crawling and "nut" rolling. (these are good brain breaks between other parts of the lesson.) Connect to how each letter/phoneme has its own sound.

Play tag with "it" being the bird and the others choosing to be one of the foods. birds eat.





Let's Rhyme Games!

Directions for game 1

See "set up for game 1" for placement of header words and draw pile of all other words which are stacked and placed face down.

Youngest player goes first. Player 1 draws a card and places it by the header word it rhymes with. They then read the header word and the word they just laid down. If the words rhyme, the player gets a bean (or whatever tokens you wish to use) from the bean cup and it's player 2's turn. If the words are misread or do NOT rhyme, the drawn word goes face down on the bottom of the draw pile and NO bean is drawn.

Play until all the words in the draw pile have been correctly placed. Player with the most beans wins.



Science videos done by robotic spy birds



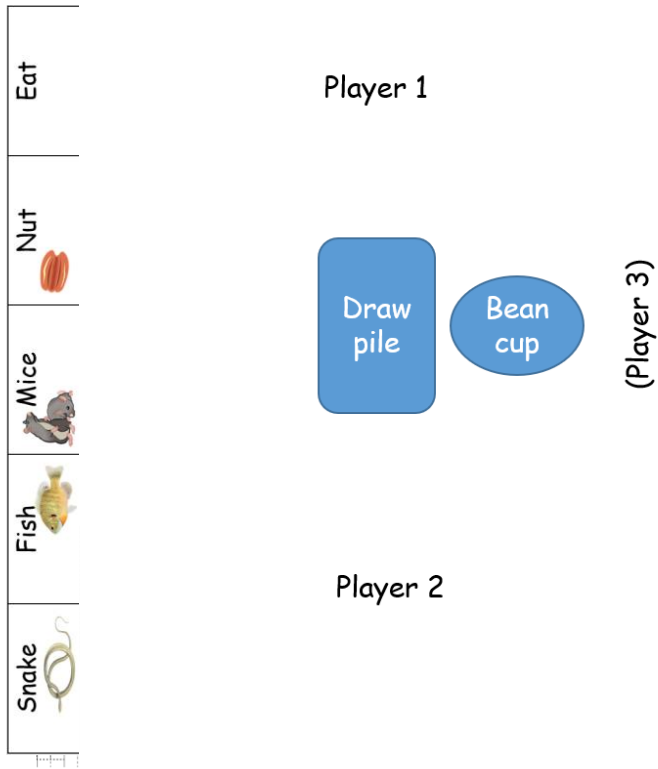
Robotic Spy Pelican Narrowly Misses Flying Rays! 4 min. <https://www.youtube.com/watch?v=YM5hWngRYMk>

Robotic Spy Hummingbird Films Monarch Butterflies! <https://www.youtube.com/watch?v=Hq3X60H7aBo>

Robotic Spy Ostrich Chick Joins Real Chicks in Nest 3:15 min. <https://www.youtube.com/watch?v=hOaLVex3J30>

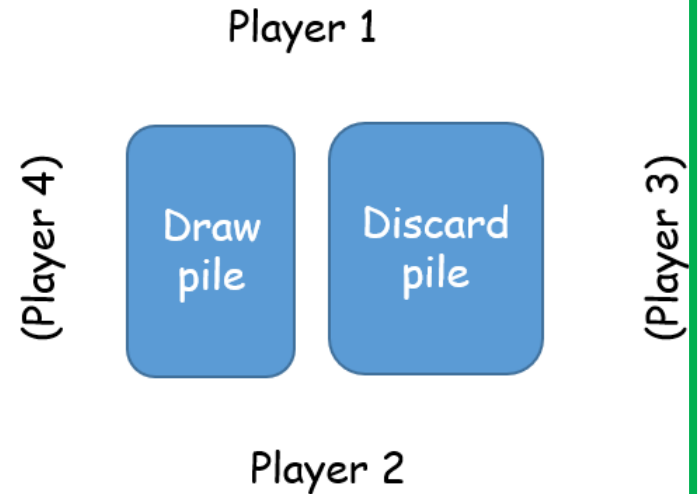
Robotic Spy Owl Film Chick Outfoxing an Arctic Fox 3:30 min. <https://www.youtube.com/watch?v=TIwPXfsxQ5w>

Set up for LET'S RHYME game 1








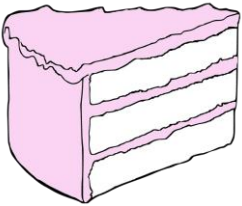

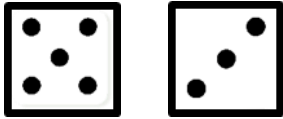








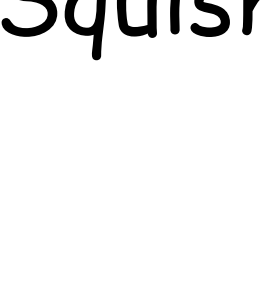



Set up for LET'S RHYME game 2

Directions: Remove one word. Play like Old Maid with the exception of having an Old Maid card. The Old Maid card is the word left at the end of the game when the rest are all matched up.



Let's Rhyme bump game 3

Before playing the first time, outline the dice on the horizontal axis one color (to correspond with one of your 6-sided die) and the vertical axis dice a second color. The player whose birthday is closest to Thanksgiving goes first. Player 1 rolls 2 dice (one of each color) He or she finds the word that is at the intersection of the 2 numbers on the dice and puts a token on that number. If the other player's token is on that number, he or she gets to BUMP it off. If his or her own token is already on that intersection, that freezes or locks down that space, and no one can bump that player's token off. Then player 2 goes. The winner is the player locks down any 3 spaces first.

Snake 	Fish 	Mice 	Nut 	Eat 
Cake 	Dish 	Dice 	But 	Heat 
Lake 	Wish 	Ice 	Cut 	Meat 
Rake 	Squish 	Rice 	Rut 	Seat 

Rhyming words























	 Eat	  Fish	 Mice	 Nut	 Snake
 	Heat	Dish	Dice	But	Cake
 	Meat	Wish	Ice	Cut	Lake
	Seat	Squish	Rice	Rut	Rake



OPTION: Repeat the rhyming words sequence a few days later without using pictures. Copy this page and cut into individual words to use for the Let's Rhyme game 1 or 2.

Explain you will be having fun with rhyming words. Words that rhyme sound the same at the end of the word but start with different sounds. Starting with the snake column, read and point to all 4 words. Stress hearing how the onset (first letter) changes but the rime (middle and end) sound the same.

ASK: Can you point to the word that is something you eat? That is a place to swim? That we use to gather leaves? That is an animal? Each time have students point while they say the word. Then have student ask you a question that has an answer in the first column.

Snake 	Fish 	Mice 	Nut 	Eat 
Cake 	Dish 	Dice 	But 	Heat 
Lake 	Wish 	Ice 	Cut 	Meat 
Rake 	Squish 	Rice 	Rut 	Seat 

Explain the next column has only 2 pictures so it will be important to listen to the onset or first letter sound heard. Repeat the process as before using these or questions you make up. What do we put food on? What do we make when we blow out birthday cake candles? What swims in a lake? What do we do to make something fit into something else?

Column 3 questions: What do we call more than 1 mouse? What is cold? What might we eat with beans? What might we use to play a game?

Column 4: What do we do with scissors? What might you and I eat? What word begins with "B"? What might the rake make if we dragged it through dirt?

Column 5: What is warm? Where do we sit? What do we do with meat? Ham or hamburger are kinds of what?

OPTION: Reread the highlighted sentences explaining each sentence and answer uses 2 words on the chart. Challenge the student to listen carefully and point to BOTH words as you read. As you read, emphasize the underlined words. If needed, repeat, pointing to the underlined word as you say it.

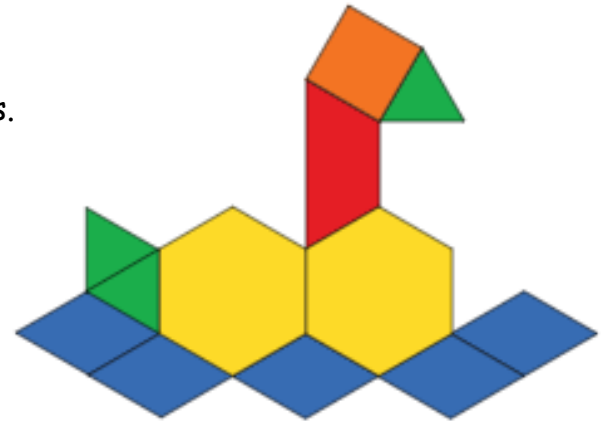
OPTION: speak the following new words, asking the students which rhyming word family it would fit in. MAKE, NICE, BAKE, HUT, NEAT, TAKE



Can you make a bird out of shapes?

With students, cut out 2 sets of shapes and build tangrams. Give verbal directions while you model with your set of shapes using shape names and colors. (ie. "Start with a yellow hexagon. Place another yellow hexagon next to it so the sides line up like this. Place a green triangle next to the left side of the yellow hexagon like this. Etc.)

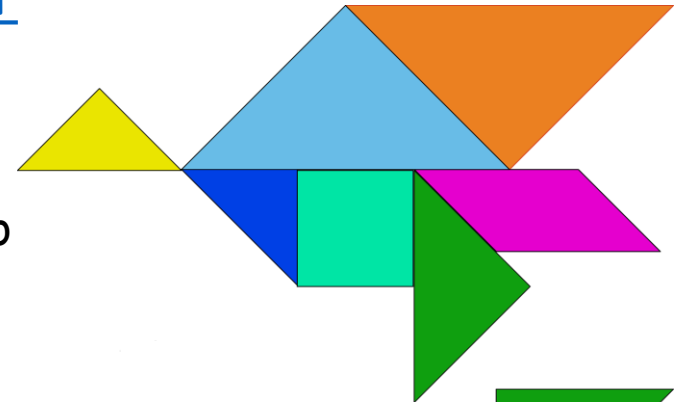
CCSS.ELA-LITERACY.L.K.1.E Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).



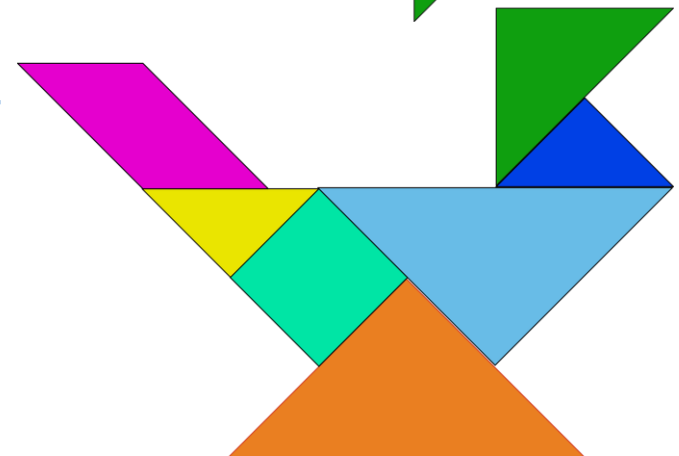
<https://classplayground.com/tangram/?printable=true#printables>

Download template for duck, heron, chicken and other animals.

<https://toytheater.com/tangram/> Virtual shapes to make tangrams.



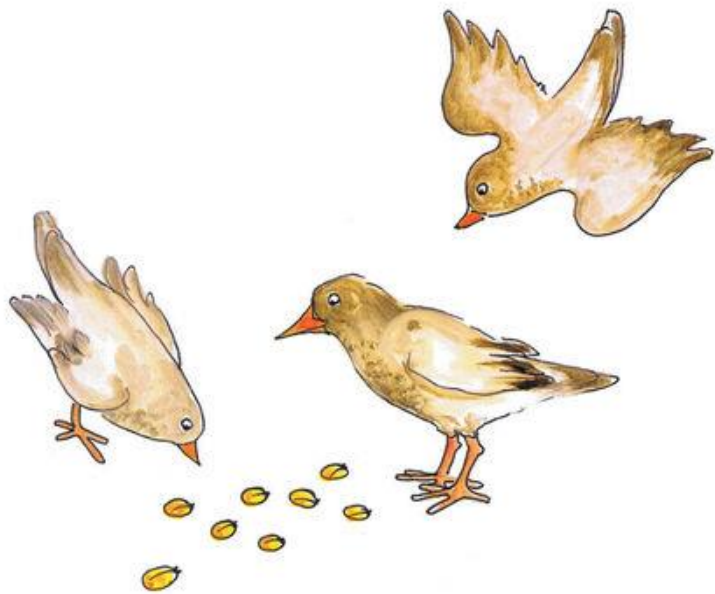
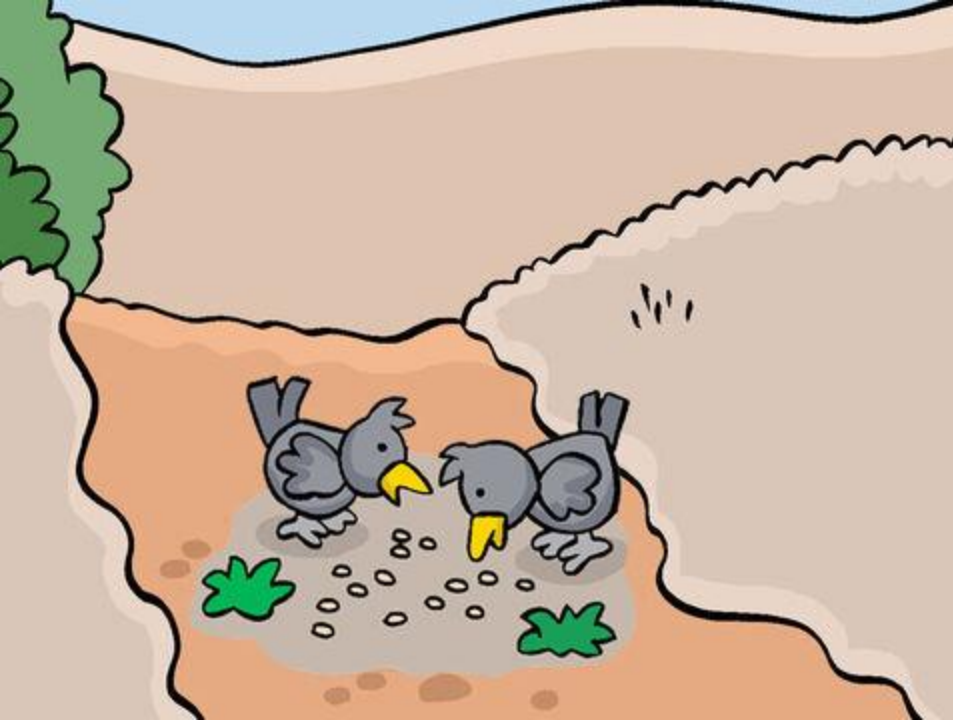
https://www.abcya.com/games/one_hundred_number_chart_game Help Reggie Redbird put the numbers in the right spot on the number chart - 3 variations.



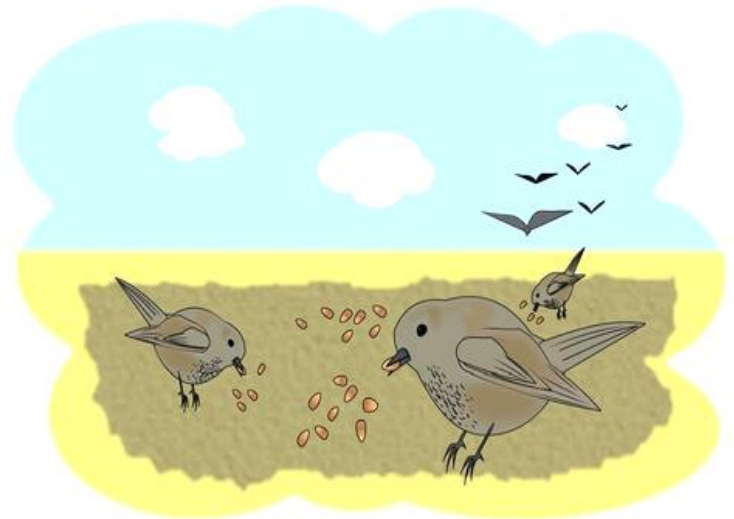
Some
Birds
Wings
Feathers
Feet
Tail
Lots
Big
Small
Fly
Swim

Yellow
Red
Black
White
Brown
Blue
Green
Pink
Orange





Do you
know the
parable
of the
sower?



10	20	30	40	50	60	70	80	90	100	110	120
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Let's make a bird feeder

God made
birds
on day 5

Pinecone bird feeders are simple. Gather pinecones that are large and opened. Tie 6-8 inches of string to the tip of each pinecone. Dip or 'paint' melted peanut butter on the cones. Roll in birdseed, nuts or cereal. Hang on trees and bushes where you can watch the birds eat from a window. Use skinny branches to keep squirrels and other animals from stealing the birds' treat.

Keep track of which birds you see. What kind of bird came the most? What color birds came?



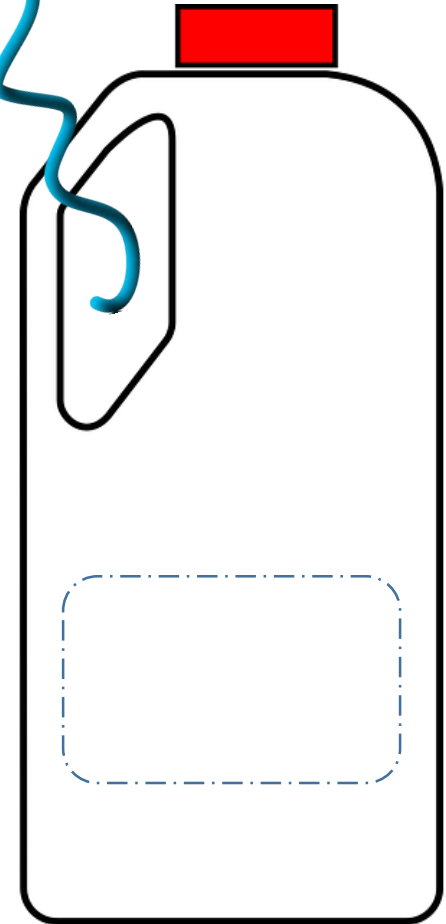
K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.* [Clarification Statement: Examples of human impact on the land could include cutting trees to produce paper; making a bird feeder provides birds food they can't get from trees that are not there)

K-2-ETS1-1. Ask questions, make observations, and gather information about a situation people want to change (birds need food) to define a simple problem that can be solved through the development of a new or improved object or tool using recycled materials.

Let's make a bird feeder

Empty milk jugs can be recycled easily with scissors and string. Cut holes on each side of the milk jug at least 3 inches from the bottom. Smear peanut butter on the bottom of the milk jug so the seed, nuts, etc. aren't blown away by the wind or the rocking of the feeder. Tie a sturdy string through the handle and hang on trees and/or bushes where you can watch the birds eat through a window. Pick skinny branches to keep squirrels and other animals from stealing the birds' treat.

Keep track of which birds you see. What kind of bird came the most? What color birds came?



Let's make a bird feeder

Recycled paper towel or toilet paper tubes easily with scissors, 2 popsicle sticks and string. Cut holes on the bottom of the tube (1 inch and 2.5 inches from the bottom) for the popsicle sticks for the birds to perch on. Cut two holes an inch from the top and run a string through them. . Smear peanut butter on the middle of the tube and roll in seeds or nuts or a mixture. Tie the string so the feeder hangs on trees and/or bushes where you can watch the birds eat from a window. Choose skinny branches to keep squirrels and other animals from stealing the birds' treat.

